

Language development: vocabulary in context

1 Look back at the text on pages 26–27 and find words and phrases which mean the following.

- a person you are trying to persuade _____
- b connected with the process of knowing and understanding _____
- c trying to stop, block out _____
- d assistant in doing something secretly _____
- e connected with sharing, being part of a group _____
- f helpful in leading towards (a goal) _____
- g obstruct _____
- h trick in which someone pretends to be something he/she is not _____
- i description of something and how it works _____
- j balanced _____

Key word: *tell*

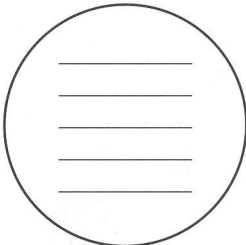
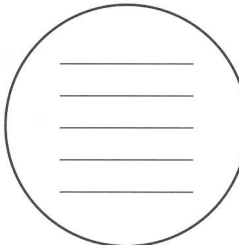
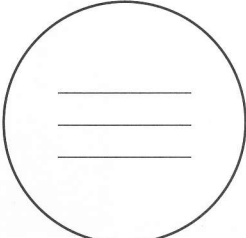
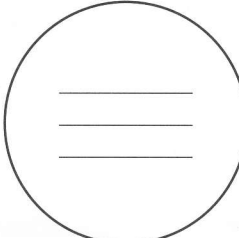
2 Complete the following sentences with a suitable phrase with *tell*.

- 1 Lynette remained calm throughout most of her training, but as the day of the race drew near, the pressure _____.
- 2 'These two cars are so alike, it's impossible to _____!'
- 3 'Come on, what have you done? I promise I won't _____ you.'
- 4 'So, what happened?' 'Well, I'm not absolutely certain, but _____, George asked her to marry him and Fiona turned him down!'
- 5 'Now, I know you said this would happen, so don't say " _____"!'
- 6 It looks as though i-pods and MP3s will render CDs obsolete, but _____.
- 7 'Does Alice like Jane?' 'You _____ with Alice; one minute she likes you, the next, she doesn't want to know you.'
- 8 'I wouldn't trust Alex, if I were you. She's a bit of a _____, and is bound to talk to Mum.'

3 The phrases below are all parts of 'colour idioms'. Decide which colour (*red, blue, green or black*) completes each one, and then place them in the appropriate colour spot at the bottom of this page.

- a She appeared out of the _____.
- b I've spent too much money and I'm in the _____.
- c He's got _____ fingers; he's good with plants.
- d When people throw their litter into my garden, I really see _____!
- e You can talk until you're _____ in the face, but I won't change my mind.
- f There's a _____ mark against you, after you were cruel to that dog.
- g The girls were caught _____ handed trying to steal the exam papers.
- h I'm sick of all the _____ tape involved in trying to get a visa to visit that country!
- i There's a lot of _____ humour in that comedy series, and so it doesn't appeal to everyone's tastes.
- j You're so lucky to be going to the Maldives! I'm _____ with envy!
- k I've been feeling so _____ ever since Oliver left me. I miss him so much!
- l Stop moaning and be happy with what you've got! Remember, the grass looks _____ on the other side!
- m My husband doesn't very often surprise me, but once in a _____ moon, he'll do something really special!
- n Ian's on Mr Smith's _____ list for losing all those files this morning!
- o The police thought they had found important evidence, but it turned out to be a _____ herring!
- p The news of Harry's failure came like a bolt from the _____, and shocked us all.

4 Now colour each spot, to help you visually recall these phrases.

red	blue
	
black	green
	

Grammar: the future

1 Decide which sentence in each of the following pairs is the most appropriate in the context given.

- 1 Tim, I need to talk to you!
 - a *What are you doing this afternoon?*
 - b *What will you do this afternoon?*
- 2 When you arrive in Paris,
 - a *Georges will wait for you.*
 - b *Georges will be waiting for you.*
- 3 I've got five minutes' break now, so ...
 - a *I think I'll phone Paul.*
 - b *I'm phoning Paul.*
- 4 Annie, are you free on Saturday?
 - a *We'll have a party!*
 - b *We're having a party!*
- 5 Oh, no! My pen's run out of ink!
 - a *What am I doing now?*
 - b *What am I going to do now?*
- 6 By this time next week,
 - a *I'll go to a beach in Rhodes.*
 - b *I'll be lying on a beach in Rhodes.*
- 7 Boys, stop doing that, or
 - a *I'll get angry!*
 - b *I'm getting angry!*



2 Circle the most appropriate word or phrase in italics.

- a Wait here, as he'll be back *in ten minutes* / *after ten minutes*.
- b Right! I'm off. See you *in three weeks' time* / *three weeks later!*
- c You can't move in on Friday. The decorators won't have finished *until then* / *by then!*
- d Don't hesitate to contact me *as soon as* / *at the time* the baby is born.
- e Well, Dave is going to call me to confirm, so we won't do anything *until then* / *by then*.

3 PAPER 3, PART 5 For questions 1–8, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

- 1 'What do you intend to do about your appalling school grades, Matt?'
GOING
'Your grades are appalling, Matt! What _____ them?'
- 2 Peter will definitely pass his driving test.
BOUND
Peter _____ his driving test.
- 3 The future of the sport is looking uncertain.
HOLD
No one knows _____ for the sport.
- 4 We're celebrating the company's tenth anniversary next month.
BUSINESS
Next month, the company _____ for ten years.
- 5 'I'll see you outside the cinema at eight o'clock tonight.'
WAITING
I _____ the cinema at eight o'clock tonight.'
- 6 Scientists have almost discovered how to make objects invisible.
POINT
Scientists _____ how to make objects invisible.
- 7 'Dave's available to help us move house next weekend.'
COMING
'Dave _____ with the move next weekend.'
- 8 'Be careful! The building's about to collapse!'
TO
'Look out! The building _____ collapse!'